

B. Title of Project: Agreement with Scholastic FACE Professional Learning Services

If this is a contractual agreement requiring bids or formal quotes, the Director of Purchasing has authorized this agreement according to purchasing requirements.

X The "Checklist for contractual agreements" form has been signed by the Project Manager and the Director of Purchasing, and submitted to the Director of Special Projects.

Amount of Project: \$100,000.00

BACKGROUND: Parental engagement is one of the primary requirements of Title I programs, and it is recognized that the support of families is crucial to the success of children in school. When schools cultivate a welcoming, respectful and interactive relationship with parents, learning in the classroom is maximized. Dr. Karen Mapp of Harvard University will provide targeted professional development and guidance to ensure that family engagement programs and strategies at Title I schools are designed to contribute to increased student achievement.

STRATEGIC DIRECTION: Student Achievement

RATIONALE: Approval of this agreement will provide hands-on, interactive workshops designed to facilitate powerful learning partnerships between teachers and families to enhance student learning and promote increased achievement. Workshop participants will develop strategic action plans redesigning family events and engaging families in meaningful ways throughout the school year.

IMPACT STATEMENT

FEDERALLY FUNDED –No financial impact to the district

DATA SOURCE/CONTACT PERSON: Felita D. Grant, Ed.D., Director, Title I

Grant Proposal/Contract Developer(s): Felita D. Grant, Ed.D., Director, Title I

Status of Project:

New: Renewal: Amendment:
If Amendment:

Additional Funds: Reduced Funds: Time Extension:
Other:

Fund Source:

State: Federal: Other:

Length of Project: 16 months

Starting Date: March 15, 2016 Ending Date: June 30, 2017

Usage in other districts: Yes No

Visits by PCS Staff: Date: N/A Person:

Students to be served/Target Audience: Teachers and parents of students attending identified Title I schools

Performance Data, Research Findings, or Improvement Results: Creating a culture of literacy at home can be achieved through a series of specific behaviors and activities undertaken by parents (Bayless, 2010). Sharing books, rhymes, games, and daily talk in a family's home language supports language and literacy development, which in turn supports academic success (Strickland & Riley-Ayers, 2007). As a result of this partnership, positive home-school relationships will be developed to nurture and support student learning.

Target Schools: Title I schools identified as Priority or Focus schools under the state's differentiated accountability system

Budget:

Other Purchased Services	\$ 100,000.00
• Agreement with Scholastic FACE Professional Learning	
TOTAL	\$ 100,000.00